



Classroom Discussion Guide

Adaptable for elementary, middle and secondary grades

Learning goals

- Understand what an awareness symbol can represent.
- Explore the ideas of unity, dignity, fairness, belonging and respectful action.
- Recognize everyday ways people can challenge intolerance and exclusion.
- Identify one positive action students can take in their own community.

Opening prompt

Ask

What can a simple symbol communicate without using many words? Why do people use ribbons, colours, pins or other symbols to show support for a cause?

Discussion questions by age

Grade band	Suggested prompts
K-5	What does it mean to help someone feel included? What can we do when we see someone being left out? What does respect look and sound like?
Grades 6-8	How can stereotypes affect the way people are treated? What is the difference between being a bystander and being an upstander? How can we disagree without disrespecting someone?
Grades 9-12	How do racism and intolerance show up in systems, institutions, media and everyday interactions? What makes allyship effective? How can communities move from symbolic support to meaningful action?

Teacher facilitation reminders

- Set expectations for respectful dialogue before beginning.
- Do not pressure students to disclose personal experiences.
- Correct harmful generalizations without shaming the student who asked the question.
- Acknowledge that people may have different levels of knowledge and experience.
- End with constructive actions students can take.